Major: Eleme			-				Ed					
2023-2	202	4 -	Siai	lus	31	ieel		Praxis/PLT:	·			
BLACK HILLS Degree: Bachelo	or o	f Sc	ienc	e E	Eduo	cation		Prepared by:				
STATE UNIVERSITY 120 hours and								Phone #:				
36 hours of u	· —			- ·	ired			Date:	— <u> </u>			<u> </u>
		_	Needs	-						-	Ne 100	-
Gen Ed Requirements			200 400	b				Major Requirements	200	400	200	
3 ENGL 101 Comp I (min grade C)				-	Mus			of 'C' or better in all required coursework	-			<u> </u>
3 ENGL 201 Comp II (min grade C)			_	-				e <b>n Eds - 19 semester hours</b> 3 Biology Survey I or II & Lab		$\square$		─
3 CMST 101 215 222 (min grade C) 3 MATH: 103, 104, 114, 115, 120, 121, 123, 281	500	maio	r	-	3-4	BIOL	101/103	OR		$\vdash$	$\vdash$	├──
3-5 Natural Science & Lab		majo			01	BIOL	151/153	3 General Biology I or II & Lab		$\vdash$		
3-5 Natural Science & Lab					3	GEOG	210	World Regional Geography				
SOCIAL SCIENCE: take 2 courses from two differe						HIST	151	United States History I (gen ed)				
ARTS & HUMANITIES: take 2 courses from two d areas (ART/H) are the same subject), or a Foreig					3			OR				
sequence.	3		<u> </u>			HIST	152	United States History II (gen ed)				
Social Science - met with major				4	-	MATH		Any Gen Ed Math				
HIST 151/152, POLS 100, PSYC 101, GEOG 210,	$\mid$				3	POLS		American Government (gen ed)		$\square$		┞
are required in major and will satisfy Gen Ed.					3	PSYC	101	General Psychology (gen ed)		$\square$	$\square$	<u> </u>
Arts & Humanities - 2 courses required ARAB 101, 102 ARCH 241 ART 111, 112,						Dre D-	ofoor	ional Tapphing 26 compater bours		$\vdash$	$\square$	┣—
121, 123 ARTH 100, 120, 121, 211, 212, 231,	$\vdash$		+		n	ARTE		ional Teaching - 36 semester hours	$\mid$	$\vdash$		┢──
251 CHIN 101, 102 ENGL 115, 125, 210,	$\vdash$	-+	+		2 1	EDFN		K-8 Art Methods	$\mid$	$\vdash$		┢
211, 212, 214, 221, 222, 230, 240, 241, 242, 248, 249, 250, 256, 258, 268, EPEN 101, 102	$\vdash$	$\square$	+		1	EDFN		Practicum: Pre-Admission Teaching	$\vdash$	$\vdash$	$\vdash$	⊢
248, 249, 250, 256, 258, 268 FREN 101, 102, 201, 202 GER 101, 102, 201, 202 GFA 101			_	-	2			Foundations of American Education		$\square$	$\mid$	
GREE 101, 102 HIST 111, 112, 121, 122			_	-	4	ELED		Earth & Phys Sci for Elem Teachers		$\square$	$\mid$	–
HUM 100 200 LAKL 101, 102, 201, 202 LATI			_	-	2	ELED		Foundations/Theory of Reading		$\left  - \right $		
101, 102 MCOM 151, 160 MFL 101, 102			_	-	2	ELED		Social Science for Elem Teachers		$\square$	$\mid$	┣─
MUS 100, 117, 130, 131, 200, 201, 203, 240 PHIL 100, 200, 215, 220, 233, 240, 270, 287			_	-	3	EPSY		Educational Psychology		$\square$		
REL 213, 224, 225, 238, 250 RUSS 101, 102			_	- 1	3	EPSY		Child & Adolescent Development		$\square$		
SPAN 101, 102, 201, 202 THEA 100, 131, 200,			_	-	2	HLTH		K-8 Methods of Teaching Health				-
201, 231, 270				- 1	2	LIBM		Children's Literature				──
		- T		-	3	MATH	341					──
Addl. hours in major/minor to meet 50% rule			_	-	3	MATH	342	•		$\square$		──
Addl. hours to meet 60 from 4-yr Inst.			_	-	2 2	MUS PE		K-8 Music Methods K-8 Physical Education Methods		$\left  - \right $		
Addl. hours to total 36 upper level Addl. hours to total 120	-		_	-		SPED		Intro to Persons with Exceptionalities		$\left  - \right $		
K-12 Special Ed	-			- 1	0		100	intro to r ersons with Exceptionalities		$\vdash$	-	-
1 HLTH 251 First Aid & CPR				- 1	Dro	fossion	al Toa	ching - 41 semester hours		$\vdash$	-	├──
3 SPED 100 Intro Persons w/Exceptionalities	SPP	ELEC	,	- 1	FIU			o residency courses		$\vdash$		<u> </u>
2 SPED 406 Intro to Assistive Tech					3	EDFN		Computer Based Technology & Learning	$\square$	$\vdash$	┢──┦	<b> </b>
3 SPED 410 Behavior Mgmt. Except Children					3	EDFN	475			$\square$		
3 SPED 413 Students/MR, DD,Severe Dis					2	ELED	408	Diverse K-8 Classroom		$\Box$		
3 SPED 417 Voc-Transitional Programming		$\square$			1	ELED		Assessment for the Elem Teacher		ГJ	Г	
3 SPED 420 Curriculum & Instruct/Strat K-12	Щ				3	INED		South Dakota Indian Studies		$\square$	$\square$	L
3 SPED 431 Id/Assessment Special Ed								ourses		$\square$	$\square$	
3 SPED 453 Intro/Autism Spectrum Disorder					1	EDFN		Classroom Management	Ш	$\square$	$\square$	<u> </u>
3 SPED 460 Family Sys/Prof Collaboration	$\square$		+		2	ELED	320		$\square$	$\square$	$\square$	┡
2 SPED 485 Special Education Law 2 SPED 495 Practicum: Special Education	$\vdash$	$\square$			3 2	ELED ELED		K-8 Math Methods K-8 Social Science Methods	$\vdash$	$\vdash$	$\left  - \right $	┝
2 One course from the following:					2	ELED		K-8 Language Arts Methods	$\vdash$	$\vdash$	┢──┥	⊢
ELED 459 Intro: Literacy Assess/Remed.	see	ELEC			2	ELED	450			$\vdash$		
PE 352 Adapted Physical Education					2	ELED	459	-	$\square$	$\square$		
PSYC 451 Psyc Abnormal Behavior					2	ELED	495	Practicum: Pre-Student Teaching				
+ (If Necessary) Additional hours in major						Last S						
to meet 50% rule	Ш				1	EDFN		Methods of Technology Integration	$\square$	$\square$	$\square$	
	$\square$				6	ELED		K-8 Student Teaching	$\mid$	$\square$		⊢
	$\vdash$	$\square$	-		6	SPED	488	Student Teaching in Special Education	$\vdash$	$\vdash$	$\left  - \right $	⊢
	$\vdash$	$\square$	+						$\vdash$	$\vdash$	┢──┥	⊢
	$\square$	+							$\square$	$\vdash$		
TOTALS.					01-02			TOTALS.		$\square$		

NAME:

ID or SSN: